



ERASMUS+ IN SERVICE **EUROPEAN PROGRAMME**

Dublin, Ireland

25th February - 3rd March, 2018

Outline

From Teachers to teachers

Introduction to Programme / Evaluation

Discussing Dissemination Strategies

Field Projects “Contexts4Content” - Participant’s Portfolio



Promoting Intercultural Learning
and the European Dimension in
Education

Background

“from teachers to teachers”

- Work developed in 1992 as a consequence of a partnership between the Western Education and Library Board of Northern Ireland and Andalucía Government (Spain)
- Officially Established in Spain on 27th January 1999 as a independent organization
- Organization of international courses, educational visits, seminars, etc., based on the European Dimension in Education
- Co-operation and research with Universities and Training bodies in Europe
- Always listening to teachers' professional development needs

English Matters

- Co-operation with:
 - Universities of Jaén & Granada & Málaga, Spain
 - University of Limerick, Ireland
 - Trinity College Dublin, Ireland
 - Museumspädagogische Werkstatt Schloß Obernzenn. Germany
 - Jakomäki koulu. Helsinki. Finland
 - Kvennaskólinn í Reykjavík. Reykjavík. Iceland
 - Fridegårdsgymnasiet. Håbo. Sweden
 - Hendek Public Training Centre. Hendek. Turkey
 - Young Teachers' SIG. Narva. Estonia
 - Verein zur Förderung multikultureller Kommunikation – Österreich. Graz. Austria
 - Malpas School. Newport. Wales. UK
 - Teaching and Learning Challenges Ltd., former Yorkshire and Humber Development Consortium (YHDC). Bradford (England)
 - Instituto de Desenvolvimento Social. Lisboa. Portugal
 - Etc.

English Matters' Programmes



Erasmus+ Programmes for Teachers

Inquiry-Based Interactive Methodologies for Teachers

– Talking to People / English & Culture –

Ireland

CLIL for Teachers

Ireland – England – Spain

ICT for Teaching

Ireland – England – Spain

English and Methodology: A 21st Century Approach

England – Spain

English for Teachers (A2, B1)

Ireland – England

Activate your English for teaching (B1+, B2)

Ireland – England

Spanish Language and Culture / Lengua y Cultura Española

Spain

Structured Educational Visit Programme

Finland – Spain – Iceland – Sweden – Ireland – Germany...

English Language Courses in England & Ireland

Junior International Summer School
Ireland - England

Junior School Trips
Ireland - England

Family Programmes
Ireland - England

General / Intensive English
Cambridge Preparation B1/B2/C1/C2
IETLS

Professional & Executive
One-to-One





English Matters' Continuous Professional Development Programme in Dublin, February-March 2018

**ENGLISH FOR TEACHERS (A2-B1)
ACTIVATE YOUR ENGLISH FOR TEACHING (B1+, B2)**

**TALKING TO PEOPLE (B2-C1)
CLIL in DUBLIN
ICT FOR TEACHING**

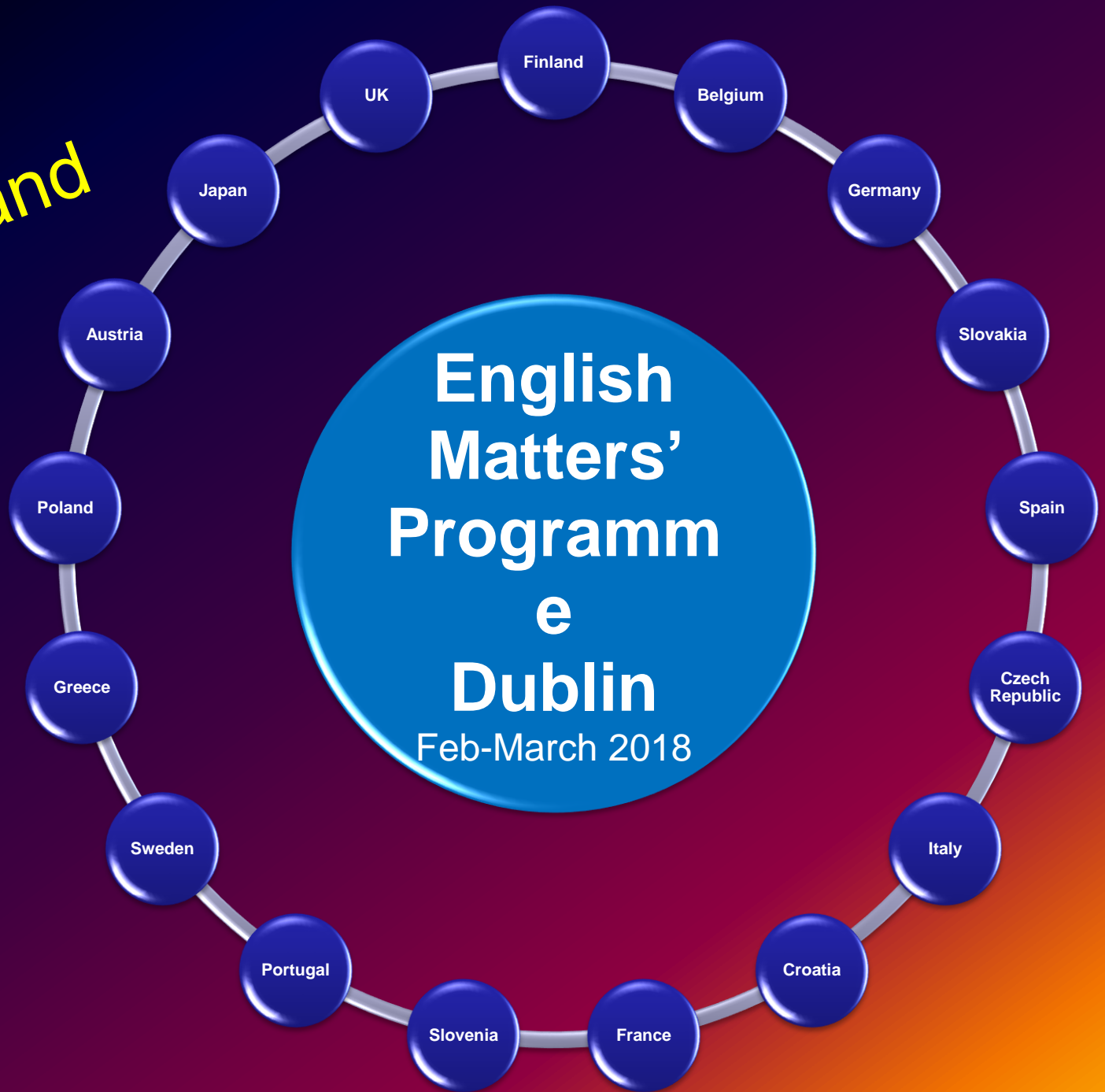
**Course: Structured Educational Visit to Schools/Institutes
& Training Seminar in Ireland**

Introduction

European / International Dimension

Key aspects of the Programme

17+Ireland



Key Areas in English Matters' Methodology

1. **Structured CPD courses:** lectures, workshops, visits.
2. **“@ontexts4Content”:** cultural, historical, geographical, social... experiences with a curricular focus
3. **Professional Development:** Reflective Journaling, Portfolio
4. **The Value of Sharing:** openness – connectedness – networking – dissemination
5. **Erasmus+ Spirit**

Venues

National College of Ireland
The Spencer

Check you timetable and find the number of your room

Evaluation

Internal - External

Reflective Journal

Evaluation of this programme

- Internal:
 - Reflective Journal.
 - Joint Evaluation.
- External:
 - Final survey
 - Participants' report
 - Training organisation's report
 - Evaluation criteria:
 - Participation: workshops, talks, discussions, etc.
 - Use of Field Projects & cultural experiences for dissemination
 - Language Development
 - Erasmus+ Spirit
 - Punctuality

REFLECTION ON MY DEVELOPMENT DURING THIS PROGRAMME

REFLECTIVE JOURNAL

This Reflective Journal is a useful means for your professional development. Please take a moment to reflect personally on the programme and write a few lines everyday on your thoughts.

Possible areas of reflection: My professional development today, Language Development, Cultural understanding, Participation in and Understanding of Debates, Talks, Group Work, Field Projects, Building of Future Partnerships (Dissemination Strategies), etc.

NAME: _____ Country: _____

COURSE: _____

Date: _____

Identification

Perception of
personal contribution
to training

7a. Your personal contribution to your training

How did you contribute to your own professional development on this course?

Perception of
contribution of the
training programme
to CPD

EVALUATION OF THE TRAINING PROGRAMME

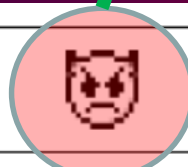
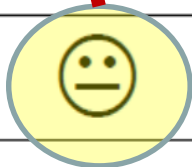
External Evaluation

TRAINING PROGRAMME:	ICT for Teaching
DATE:	25 th February - 3 rd March, 2018
COUNTRY:	Ireland
WORKING LANGUAGE:	English
PARTICIPANT'S NAME:	
COUNTRY:	

7b. General opinion about the course:

Thank you
very much!

Tell us **why**, please.
Thank you!



Dissemination

Professional Development

Discussing Dissemination Strategies

Definition

Latin “disseminare”: scattering seeds

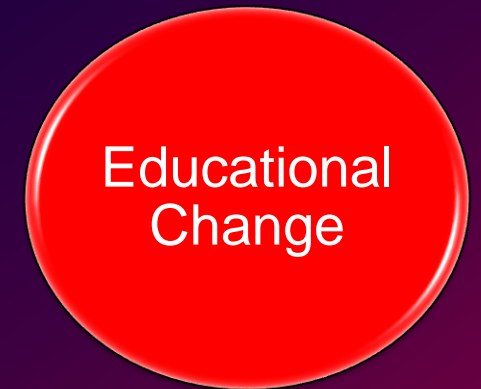


Teachers were
thought
to be the problem

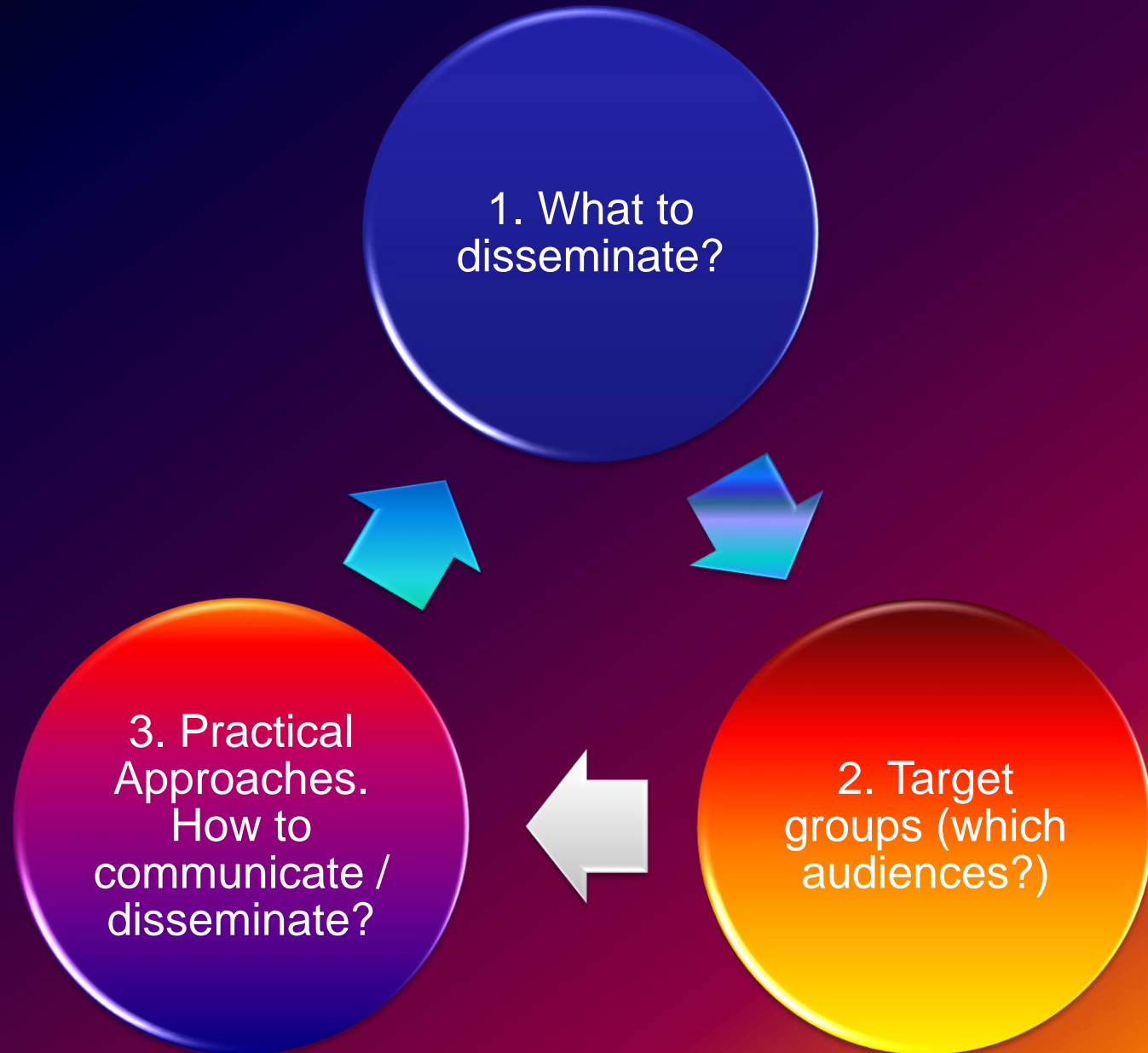
**Teachers are
NOW part of
the solution**

Sharing of good practice

Dissemination



Dissemination Strategy



Target Groups

- Students, colleagues, Principal/Headteacher ...
- Members of the school board, parents' association ...
- Members of the professional community
- Educational authorities
- Professional journals and websites
- General / Social media
- Etc.

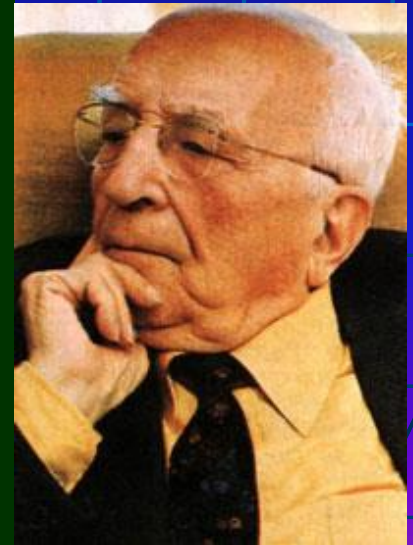
Some Practical Approaches to Effective Dissemination

- Web 2.0: web sites, blogs, streaming video, e-learning environments, Twitter, Facebook, WhatsApp, etc.
- Newsletters, reports, articles, publications, papers, handbooks, books, etc.
- Conferences, symposia, workshops, seminars, meetings, etc.
- Hardcopy digital communication (CD, DVD...)
- Effective partnership, eTwinning...
- Etc.

One small reflection for important dissemination...

"This Europe must be born. And she will when Spaniards say 'our Chartres', Englishmen 'our Krakow', Italians 'our Copenhagen', when Germans say 'our Bruges'... Then Europe will live. For then it will be that the spirit that leads history will have uttered the creative words:
Fiat Europa"

Salvador de Madariaga (1948)





**EUROPEAN
DREAM**





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