



Erasmus+

# ***ERASMUS+* IN SERVICE EUROPEAN PROGRAMME**

**Dublin, Ireland**

25<sup>th</sup> February - 3<sup>rd</sup> March, 2018



# Outline

**From Teachers to teachers**

**Introduction to Programme / Evaluation**

**Discussing Dissemination Strategies**

**Field Projects “Contexts4Content” - Participant’s Portfolio**



# Promoting Intercultural Learning and the European Dimension in Education

# Background

## “from teachers to teachers”

- Work developed in 1992 as a consequence of a partnership between the Western Education and Library Board of Northern Ireland and Andalucía Government (Spain)
- Officially Established in Spain on 27th January 1999 as a independent organization
- Organization of international courses, educational visits, seminars, etc., based on the European Dimension in Education
- Co-operation and research with Universities and Training bodies in Europe
- Always listening to teachers’ professional development needs

# English Matters

- Co-operation with:
  - Universities of Jaén & Granada & Málaga, Spain
  - University of Limerick, Ireland
  - Trinity College Dublin, Ireland
  - Museumspädagogische Werkstatt Schloß Oberznenn. Germany
  - Jakomäki koulu. Helsinki. Finland
  - Kvennaskólinn í Reykjavík. Reykjavík. Iceland
  - Fridegårdsgymnasiet. Håbo. Sweden
  - Hendek Public Training Centre. Hendek. Turkey
  - Young Teachers' SIG. Narva. Estonia
  - Verein zur Förderung multikultureller Kommunikation – Österreich. Graz. Austria
  - Malpas School. Newport. Wales. UK
  - Teaching and Learning Challenges Ltd., former Yorkshire and Humber Development Consortium (YHDC). Bradford (England)
  - Instituto de Desenvolvimento Social. Lisboa. Portugal
  - Etc.

# English Matters' Programmes



Experts in courses  
**for Teachers**



**Summer School**



**Families:** English programmes  
for all family members.

**Young Students**  
all levels  
A1, A2, B1, B2, C1, C2  
From 13 to 17

**Adults**  
all levels  
A1, A2, B1, B2, C1, C2  
Intensive & General  
Cambridge preparation course  
Business & Professional  
University IELTS



**Erasmus+ Courses for  
Teachers**

**English Language  
Courses**

# Erasmus+ Programmes for Teachers

**Inquiry-Based Interactive Methodologies for Teachers**

– Talking to People / English & Culture –

Ireland

**CLIL for Teachers**

Ireland – England – Spain

**ICT for Teaching**

Ireland – England – Spain

**English and Methodology: A 21st Century Approach**

England – Spain

**English for Teachers (A2, B1)**

Ireland – England

**Activate your English for teaching (B1+, B2)**

Ireland – England

**Spanish Language and Culture / Lengua y Cultura Española**

Spain

**Structured Educational Visit Programme**

Finland – Spain – Iceland – Sweden – Ireland – Germany...

# English Language Courses in England & Ireland

**Junior International Summer School**  
Ireland - England

**Junior School Trips**  
Ireland - England

**Family Programmes**  
Ireland - England

**General / Intensive English**  
Cambridge Preparation B1/B2/C1/C2  
IETLS

**Professional & Executive**  
**One-to-One**





**English Matters' Continuous Professional Development  
Programme in Dublin, February-March 2018**

**ENGLISH FOR TEACHERS (A2-B1)  
ACTIVATE YOUR ENGLISH FOR TEACHING (B1+, B2)**

**TALKING TO PEOPLE (B2-C1)  
CLIL in DUBLIN  
ICT FOR TEACHING**

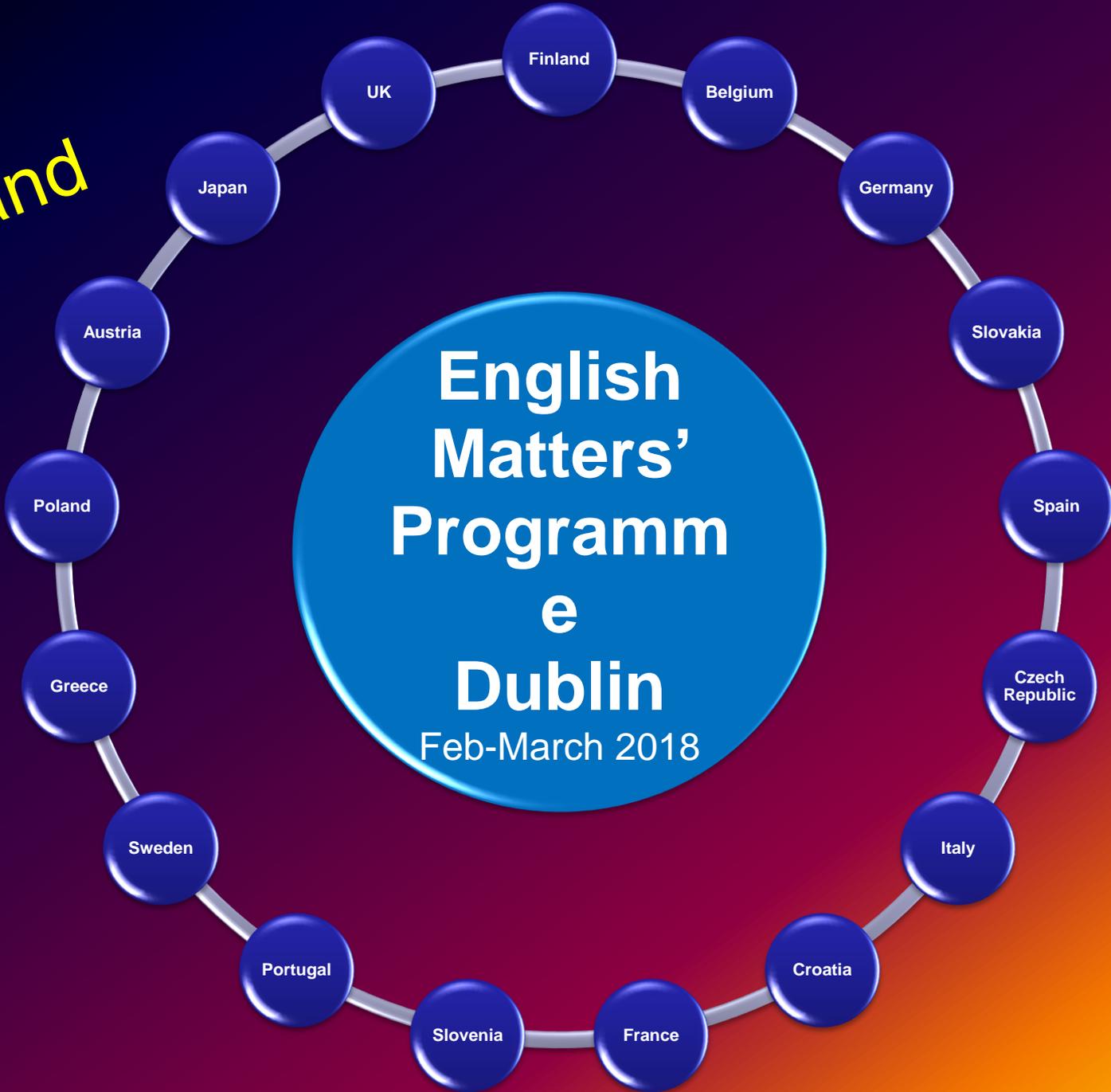
**Course: Structured Educational Visit to Schools/Institutes  
& Training Seminar in Ireland**

# Introduction

European / International Dimension

Key aspects of the Programme

17+Ireland



# Key Areas in English Matters' Methodology

1. **Structured CPD courses:** lectures, workshops, visits.
2. **“©ontexts4Content”:** cultural, historical, geographical, social... experiences with a curricular focus
3. **Professional Development:** Reflective Journaling, Portfolio
4. **The Value of Sharing:** openness – connectedness – networking – dissemination
5. **Erasmus+ Spirit**

# Venues

National College of Ireland  
The Spencer

Check you timetable and find the number of your room

# Evaluation

Internal - External

Reflective Journal

# Evaluation of this programme

- Internal:
  - Reflective Journal.
  - Joint Evaluation.
- External:
  - Final survey
  - Participants' report
  - Training organisation's report
    - Evaluation criteria:
      - Participation: workshops, talks, discussions, etc.
      - Use of Field Projects & cultural experiences for dissemination
      - Language Development
      - Erasmus+ Spirit
      - Punctuality

# REFLECTION ON MY DEVELOPMENT DURING THIS PROGRAMME

## REFLECTIVE JOURNAL

This Reflective Journal is a useful means for your professional development. Please take a moment to reflect personally on the programme and write a few lines everyday on your thoughts.

Possible areas of reflection: My professional development today, Language Development, Cultural understanding, Participation in and Understanding of Debates, Talks, Group Work, Field Projects, Building of Future Partnerships (Dissemination Strategies), etc.

**NAME:** \_\_\_\_\_ **Country:** \_\_\_\_\_

**COURSE:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Identification

Perception of personal contribution to training

## EVALUATION OF THE TRAINING PROGRAMME

### External Evaluation

TRAINING PROGRAMME:	ICT for Teaching
DATE:	25 <sup>th</sup> February - 3 <sup>rd</sup> March, 2018
COUNTRY:	Ireland
WORKING LANGUAGE:	English
PARTICIPANT'S NAME:	
COUNTRY:	

#### 7a. Your personal contribution to your training

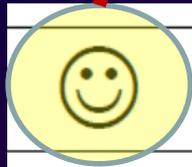
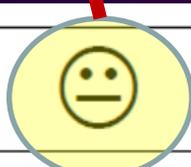
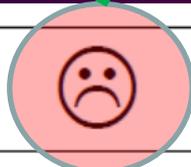
How did you contribute to your own professional development on this course?

#### 7b. General opinion about the course:

Perception of contribution of the training programme to CPD

Thank you  
very much!

Tell us **why**, please.  
Thank you!

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Dissemination

Professional Development

Discussing Dissemination Strategies

# Definition

Latin “disseminare”: scattering seeds

Teachers were  
thought  
to be the problem



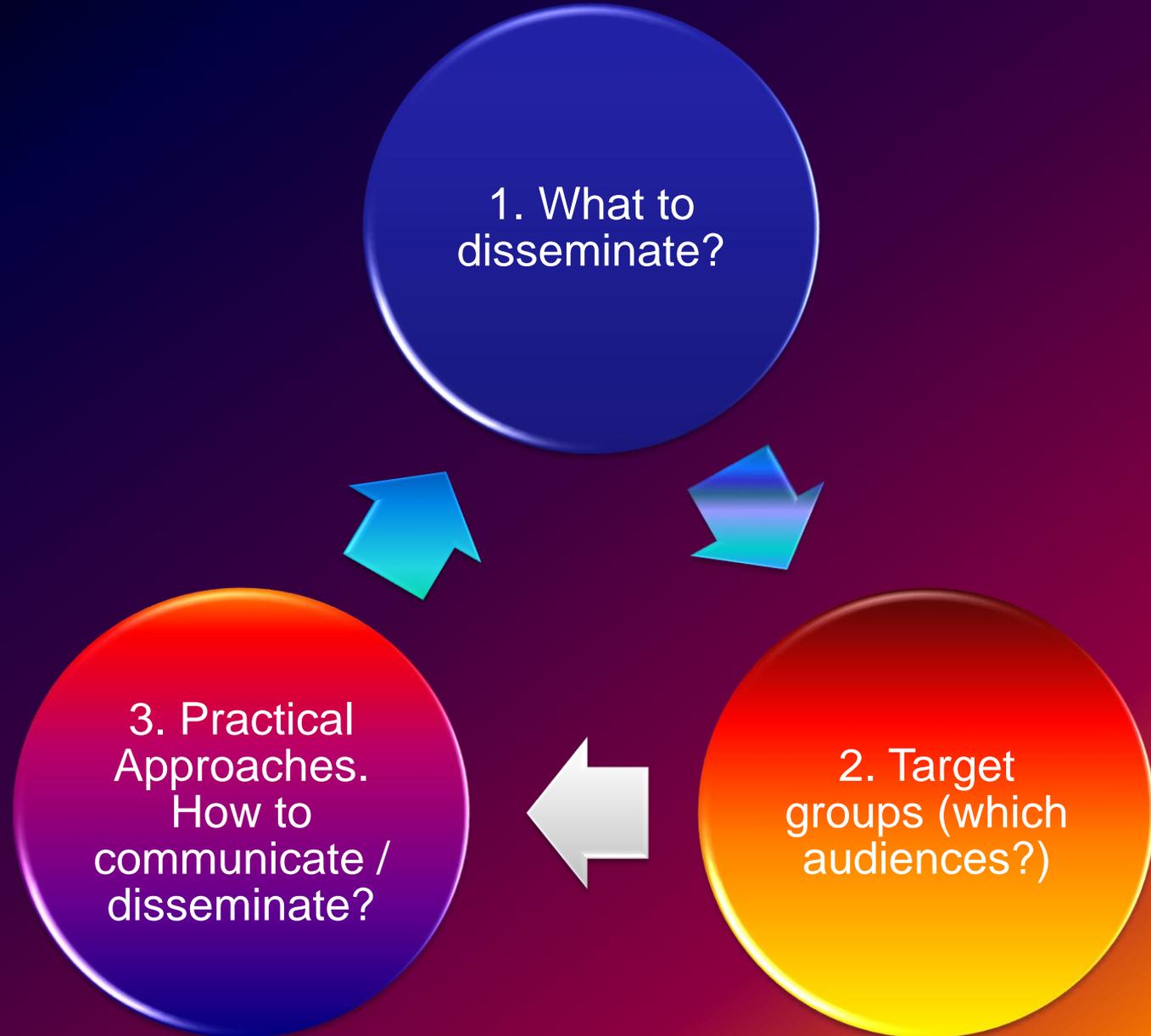
**Teachers are  
NOW part of  
the solution**

Sharing of good practice

## Dissemination



# Dissemination Strategy



# Target Groups

- Students, colleagues, Principal/Headteacher ...
- Members of the school board, parents' association ...
- Members of the professional community
- Educational authorities
- Professional journals and websites
- General / Social media
- Etc.

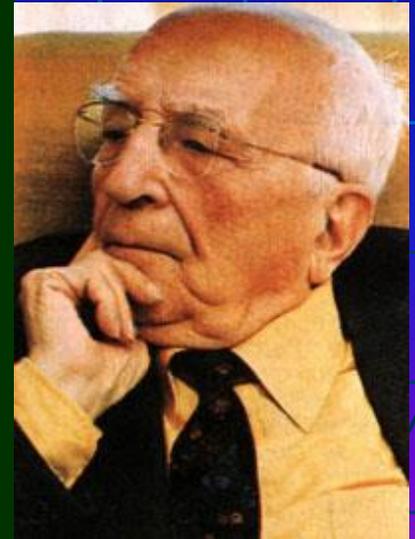
# Some Practical Approaches to Effective Dissemination

- Web 2.0: web sites, blogs, streaming video, e-learning environments, Twitter, Facebook, WhatsApp, etc.
- Newsletters, reports, articles, publications, papers, handbooks, books, etc.
- Conferences, symposia, workshops, seminars, meetings, etc.
- Hardcopy digital communication (CD, DVD...)
- Effective partnership, eTwinning...
- Etc.

# One small reflection for important dissemination...

“This Europe must be born. And she will when Spaniards say ‘our Chartres’, Englishmen ‘our Krakow’, Italians ‘our Copenhagen’, when Germans say ‘our Bruges’... Then Europe will live. For then it will be that the spirit that leads history will have uttered the creative words: ***Fiat Europa***”

Salvador de Madariaga (1948)





# EUROPEAN DREAM





[www.englishmatters.org](http://www.englishmatters.org)

[english@englishmatters.eu](mailto:english@englishmatters.eu)



[@EnglishMattersE](https://twitter.com/EnglishMattersE)



[www.facebook.com/englishmatters.org](https://www.facebook.com/englishmatters.org)