

<u>INGLÉS</u>	
Apellidos _____	Nombre _____
DNI _____	Fecha _____

1. COMPRENSIÓN ORAL (3 puntos)

Read the following questions.

What's the topic of the recording?	
What may it reduce?	
What is still to be proved?	
What do some people see as a danger?	
What does it say about health benefits?	
What happened in 2006?	

Now listen to the recording and answer each question briefly.

2. READING COMPREHENSION (3 puntos)

These four families are looking for a school for their respective children. Read about what kind of school they are looking for, then read the school descriptions, and mark with the corresponding letter which one is more likely to meet their demands, as in the example:

Phil and Jill's youngest son is a very clever but insecure child, who demands a lot of attention and support from adults in front of other children, and who doesn't like changes. His parents want to find a school where he can have a fair amount of teacher attention and go through primary and secondary education without moving schools, whether he chooses to go to university or to train for a job.	C
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Geena and Ted's son is finishing his fourth school year and has just been found to have an extremely high IQ. They've been advised to take him to a school where he can fully develop his potential without feeling too different or special.	
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John's parents sent him to a school where a lot of emphasis was put on results, and that pressure deprived him of much childhood enjoyment. He certainly doesn't want his daughter Hanna, a very smart, happy girl, to have a similar experience. He's looking for a school where Hanna can learn all the academic stuff as well as develop all kinds of abilities, and where he can keep a close eye on his daughter's progress.	
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Ann and Sam's daughter is about to start school. They believe that the first years at school are fundamental in a child's education. They are also persuaded that parent involvement is a key factor in successful schooling. Their child is a very bright girl (they think she might be extremely gifted), but they are mainly interested in her well being and they want her to have a balanced education, with good academic work but also with opportunities to develop other abilities and to have a normal childhood and enjoy other aspects of life.	
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SCHOOL DESCRIPTIONS

A. Millers Elementary

Millers Elementary School has created a caring environment and is committed to helping all students reach their fullest academic, physical, and social potentials. Featuring a well-rounded curriculum with a strong emphasis on math and reading, Thompson is a high-achieving school fueled by an excellent staff, Thompson Elementary provides an environment conducive to achievement and parent satisfaction.

Special programs include a gifted and talented program for grades 5 and 6, computer labs, instrumental and vocal music, academic teams, Young Astronauts, The Fun Run, an extensive basketball program, remediation/tutoring programs, after-school child care, and individual/group counseling.

B. Springfield Elementary

Springfield Elementary hosts a full elementary curriculum and provides students with the guidance and motivation to attain excellence.

With a student-teacher ratio of under 20/1, Springfield has the resources not only to teach children but to nurture them as well. A family oriented school, Springfield Elementary is successful because of its school staff, parents, and students work cooperatively to improve educational opportunities for all students. Family nights are held on a monthly basis. Activities include the following: swimming, skating, and cookouts. The latest in technology enhances the educational offerings at Springfield Elementary. A computer lab (24 computers) is available for individual projects or full-class activities. A part time gifted and talented program enhances learning for students. Special education programs are available for students needing modifications in their learning program. Extra-curricular programs include sixth grade band, choir, and basketball.

C. Fullerton School

Fullerton is a comprehensive junior/senior high school that offers the highest quality of academic, vocational, and co-curricular programs for approximately 820 students. Dedicated to preparing all students to fulfill their adult roles, the school is a first class commissioned high school and a member of the North Association of Colleges and Schools.

With an excellent ratio of 15-1, Fullerton is known for its excellent facilities and the quality of its graduates.

3. WRITING (4 puntos)

What are your views on education? Are you in favour of a more strict, academic education or of a more relaxed, flexible, open approach. Write a 100-120 word text giving your opinion and supporting arguments.